Encouraging Noticing- Data from Questionnaires

		Casalan	V C	**	ina Maulaus	01	0.3	03	0.4	0.5	00	07	00	Canditions	D
Property						Q1	Q2	Q3 V	•	-	Цb	·			
						IN N	IN N	Y	10	10	5			_	
Part		AIVI	_			N	N	Y	10	10	1	Steps were done in chunks to make it manageable. Clear instruction and a slow demonstration allows for easy understanding. Repetition of steps	NO NO	_	
1		AIVI		•		Y	N	Y	10	10	/	NO	The second state of the se	_	
		AM		_		Y	N	Y	10	10	10		The particular skill. 'cos I never do this before	_	
Property		AM				Y	N	Y	8	9	9			_	
1		AM				N	Υ	Υ	10	10	3	•		_	
Page		AM		•		Υ	N	Υ	10	10	5	· · · · · · · · · · · · · · · · · · ·			
Part	8 23-Oct	AM		large		Υ	N	Υ	10	9	6	·			
Mathematical Content		AM		large		N	N	Υ	10	10	3	·	Everything is clear!		
	10 23-Oct	PM		medium	Control	N	N	Υ	10	10		·			open plan
1	11 23-Oct	PM		medium	Control	N	N	Υ	9	10	9	There wasn't a lot of people around. It made it easier to learn	I wasn't fully present when the demonstration was happening	Not rushed	open plan
Process	12 23-Oct	PM	2 FPC	medium	Control	N	N	Υ	10	10	1		No	Not rushed	open plan
Part	13 23-Oct	PM	2 FPC	medium	Control	N	N	Υ	10	10	7	Seeing the demonstration up close and being able to ask questions.	not really. It was very clear demonstration.	Not rushed	open plan
	14 23-Oct	PM	2 FPC	medium	Control	N	N	Υ	9	8	7	Demonstrating the skill first hand and then being able to get individual examples	no not really. Good teaching.	Not rushed	open plan
	15 26-Oct	AM	1 FDD	medium	Control				9	10	5	The patience of the tutor help a lot to find out how to do it.	I suppose not much of a thing as it was my first time. Obviously this was a bit new but quite good.	Good concentration, organised	room
Mathematical Content	16 26-Oct	AM	1 FDD	medium	Control	N	N	Υ	10	8	7	A one to one walk through	No	Good concentration, organised	room
1	17 26-Oct	AM	1 FDD	medium	Control	N	N	Υ	9	9	1	explanation very clear	not really.	Good concentration, organised	room
	18 26-Oct	AM	1 FDD	medium	Control	N	N	Υ	10	10	3	Clear instruction. Slow and clear demonstration.	No	Good concentration, organised	room
1	19 26-Oct	AM	1 FDD	medium	Control	N	N	Υ	10	10		Clear and slow to help understand.	No	Good concentration, organised	room
	20 26-Oct	AM	1 FDD	medium	Control	N	N	Υ	10	10	4	Teaching face to face.	No	_	
		AM	1 FDD	medium	Control	N	N	Υ	9	8	8		Maybe was done too fast.	· -	
1				medium		N	N	Υ	10	9	2				
1						N	N	Υ	10	10	6	, , , , , , , , , , , , , , , , , , , ,			
						N	N	N.	10	5	8				
1						N	N	ν	10	10	1	The demonstration was useful	No		
1						N	N		9	9	2				
1						N	N	V	10	10	6	·		•	
1						V	V	V	10	Q	10		140	•	
						I N	I NI	V	10	0	2		No it was vany clear	•	
1						IN	IN	T	10	0	2 C		·	•	
1						N.	N.I.	V	10	10	7		INO	, ,	
1						IN N	IN N	Y	10	10	7		NO		
Mathematical Content						N N	N	Y	9		6		when I'm shown too many steps at once.		
Math		AIVI				Y	N	Y	10	10	2		NO	_	
2		AM				N	N	Y	10	10	8		No		
2		AM				N	N	<u>Y</u>	10	10	2	1	No	•	
1		PM	1 FDD	small		N	N	Υ	9	9	6			,	
20 20 20 20 20 20 20 20		PM			\/:daa	N	N	Υ	10	8	5				
1				small							1	Hands on teaching	No	good concentration. Early finish, Low background noise	
1		PM			Video	N	N	Υ	8	8					se <u>room</u>
2	39 02-Nov	PM AM	1 FDD	small	Video	N N	N N	<u>Y</u> Y	10	10	8	The demonstration and showing me one to one.	No	On time finish, good concentration	-
1		AM AM	1 FDD 1 WW	small medium	Video Video	N N N	N N N	<u>ү</u> ү ү	10 9	8 10 8	8	The demonstration and showing me one to one.	No	On time finish, good concentration	room
4	40 02-Nov	AM AM AM	1 FDD 1 WW 1 WW	small medium medium	Video Video Video	N N N N	N N N	Y Y Y Y	10 9 10	8 10 8 10	8 8 2			On time finish, good concentration On time finish, good concentration	room room
2 2 2 2 3 3 3 3 3 3	40 02-Nov 41 02-Nov	AM AM AM AM AM	1 FDD 1 WW 1 WW 1 WW	small medium medium medium	Video Video Video Video	N N N N	N N N N	Y Y Y Y	8 10 9 10 9	8 10 8 10 6	8 8 2 7		No	On time finish, good concentration On time finish, good concentration On time finish, good concentration	room room room
	40 02-Nov 41 02-Nov 42 02-Nov	AM AM AM AM AM AM AM AM	1 FDD 1 WW 1 WW 1 WW	small medium medium medium medium	Video Video Video Video Video	N N N N Y	N N N N Y	Y Y Y Y Y	8 10 9 10 9	8 10 8 10 6 9	8 8 2 7 3	The pace of the teaching was excellent and clearly demonstrated. No	No Hand to hand instruction.	On time finish, good concentration	room room room
4	40 02-Nov 41 02-Nov 42 02-Nov 43 02-Nov	AM AM AM AM AM AM PM	1 FDD 1 WW 1 WW 1 WW 1 WW	small medium medium medium medium medium	Video Video Video Video Video	N N N N Y N	N N N N Y N	Y Y Y Y Y Y	8 10 9 10 9 9	8 10 8 10 6 9	8 8 2 7 3	The pace of the teaching was excellent and clearly demonstrated. No Tutor was extremely helpful when asked questions and showed clear demos.	No Hand to hand instruction.	On time finish, good concentration	room room room room room
	40 02-Nov 41 02-Nov 42 02-Nov 43 02-Nov 44 02-Nov	PM AM AM AM AM AM PM PM	1 FDD 1 WW 1 WW 1 WW 1 WW 1 WW 2 FDD	small medium medium medium medium medium small	Video Video Video Video Video Video Video	N N N N Y N	N N N N Y N	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	8 10 9 10 9 9 10 9	8 10 8 10 6 9 10 8	8 8 2 7 3 4 3	The pace of the teaching was excellent and clearly demonstrated. No Tutor was extremely helpful when asked questions and showed clear demos. Clear outline of what needed to be done. Clear example on the video.	No Hand to hand instruction.	On time finish, good concentration good concentration. Early finish. Low background noise	room room room room room room
48 03 Nov	40 02-Nov 41 02-Nov 42 02-Nov 43 02-Nov 44 02-Nov 45 02-Nov	PM PM	1 FDD 1 WW 1 WW 1 WW 1 WW 2 FDD 2 FDD	small medium medium medium medium medium small small	Video Video Video Video Video Video Video Video Video	N N N N Y N N	N N N N Y N N	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	8 10 9 10 9 9 10 9	8 10 8 10 6 9 10 8 10	8 8 2 7 3 4 3 5	The pace of the teaching was excellent and clearly demonstrated. No Tutor was extremely helpful when asked questions and showed clear demos. Clear outline of what needed to be done. Clear example on the video. The slow pace helped me understand	No Hand to hand instruction. No No No	On time finish, good concentration good concentration. Early finish. Low background noise good concentration. Early finish. Low background noise	room room room room room se room se room
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^{*}Translated

** Group Size- Large 8+, medium 4-7, small 1-3